Year 3 Weekly Outline w/c 4 May

This is a guide for families to help provide a structure for home learning. Students must complete a minimum of three activities per day and a maximum of five activities. Across the week, students must complete one Art, Music, HPE and one Technology (3-6) activity.

Monday	Tuesday	Wednesday	Thursday	Friday
View email/video/audio from teacher about the outline of suggestions for the day.				
Reading Actvities *Please add to this folder on SeeSaw:* Reading 0 items	**Writing and Spelling Activities** *Please add to this folder on SeeSaw:* Writing 0 items	**Maths Activities (except Think Mentals)** *Please add to this folder on SeeSaw:* Maths 0 items	**Wellbeing Activities** *Please add to this folder on SeeSaw:* Wellbeing 4 items	**Science Activities** *Please add to this folder on SeeSaw:* Inquiry 0 items
Reading Learning intention: To clarify the meaning of unfamiliar words. Activity description: Clarify unfamiliar words and ideas while reading. SeeSaw - **Clarifying Meaning (Monday Week 4)**.	**Reading** Learning intention: To use evaluative comprehension skills. Activity description: Make a judgement about what you've read and explain why. SeeSaw - **Evaluative Reading Comprehension (Tuesday Week 4)**.	**Reading** Learning intention: To locate important information within a text. Activity description: Mother's Day Narrative on Study Ladder. SeeSaw - **Mother's Day (Wednesday Week 4).**	**Reading** Learning intention: To summarise a text. Activity description: Read and summarise a story. SeeSaw - **Summarising (Thursday Week 4)**.	**Wellbeing Friday** Today, take a break. You might like to: • Paint or draw a picture. • Play a game with a family member. • Do a craft activity. • Build something from Lego or building blocks. • Do some mindful colouring. • Do yoga or meditate. • Bake something. • Spend some time outside. • Do some gardening. • Play board games. • Do something nice for your parents or siblings. • Call a friend or relative. • Catch up on this week's work (only if you want to!). • Do the wellbeing activity below.
Writing Learning intention: To brainstorm and use oral language to generate ideas for stories. Activity description: Choose an image and write as many story ideas and words as you can. Seesaw - **Brainstorm (Monday Week 4).**	**Writing** Learning intention: To use full stops and capital letters correctly. Activity description: Edit a text to make sure all of the full stops and capital letters have been included. Seesaw - **Punctuation (Tuesday Week 4).**	**Writing** Learning intention: To write a character description. Activity description: Use the five senses - see, smell, hear, taste, feel to describe a character. Seesaw - **Character Description (Wednesday Week 4)**	**Writing** Learning intention: To write an interesting start to a story. Activity description: Using the image from the earlier brainstorm, write an interesting start to a story that hooks the reader. Seesaw - **Story Introduction (Thursday Week 4)**	
Spelling Learning intention: Brainstorming words using the 'u,o' as in 'umbrella' phoneme. Activity description: Sort the list words using the different spelling choices. Seesaw - **'U, o' as in umbrella (Monday Week 4)**	**Spelling** Learning intention: To use homographs in sentences in the correct context. Activity description: Write some sentences to show the different meanings of a selection of homographs. Seesaw - **Homographs (Tuesday Week 4)**	**Spelling** Learning intention: Practise using the soundwaves spelling activities to improve our skills. Activity description: Choose from a range of Soundwaves activity options. Seesaw - **Soundwaves Spelling Activities (Wednesday Week 4)**	**Spelling** Learning intention: To practise spelling words for enjoyment using our sense of touch. Activity description: Spell some list words in a creative way. Seesaw - **Sensory Spelling (Thursday Week 4)**	

Maths ***THINK MENTALS*** Complete Think Mentals Unit 9/Day 1 & 2 online or in your book. Learning intention: To solve subtraction equations without regrouping. Activity description: Seesaw - **Subtraction without regrouping (Monday Week 4).**	**Maths** ***THINK MENTALS*** Complete Unit 9/Day 3 online or in your book. Learning intention: To solve subtraction equations with regrouping Activity description: Seesaw - **Subtraction with regrouping (Tuesday Week 4).**	**Maths** ***THINK MENTALS*** Complete Unit 9/Day 4 online or in your book. Learning intention: To read and interpret graphs and data Activity description: Seesaw - **Studyladder quizzes (Wednesday Week 4).**	**Maths** ***THINK MENTALS*** Complete Unit 9/Day 5 online or in your book. Learning intention: To read and interpret graphs and data Activity description: Answer the questions on the worksheet. Seesaw - **Compare data displays (Thursday Week 4)**	
Science *This activity can be done either Monday or Tuesday.* Essential Question: Does matter change? SeeSaw Activity: **Does matter change? (Monday & Tuesday Week 4)**		**Science** *This activity can be done either Wednesday or Thursday.* Essential Question: What happens when you combine different types of matter? SeeSaw Activity: This is an experiment that you will need cornflour for. Food colouring is optional. **Is it solid? Is it a liquid? No...it's OOBLEK! (Wednesday & Thursday Week 4)**		
Wellbeing Learning intention: To recognise our emotions and regulate them through mindful meditation. Activity description: Complete a guided meditation. Seesaw - **The Magical Rocking Chair (Monday Week 4)**	**Wellbeing** Learning intention: To use dance as a way to improve our mental health and well-being. Activity description: Guided dance to 'Fight Song'. Seesaw - **Get Your Groove On (Tuesday Week 4).**	**Wellbeing** Learning intention: To understand the importance of connecting with nature to improve our health and wellbeing. Activity description: Designing nature pictures. Seesaw - **Getting In Touch With Nature (Wednesday Week 4).**	**Wellbeing** Learning intention: To understand that gratitude is also looking for the things in our day that go well. Activity description: List three things that have gone well for you this week. Seesaw - **Gratitude and Happiness (Thursday Week 4).**	**Wellbeing Friday!**

Complete the specialist activities below.

HPE (Monday)	Music (Tuesday)	Japanese (Wednesday)	ART (Thursday)
Learning intention: To continue to participate in a 30 minute workout and to become knowledgeable about another component of fitness through some activities: balance. Activity description: Log onto seesaw and complete the activity: **HPE - Year 3/4 - Week 4**	Learning intention: Listen to the instruments of the Orchestra and name them Activity description: Listen to the instruments of the Orchestra and name them	Learning intention: Learn a Japanese phrase to express it looks yummy. Learn a Japanese phrase to express it does not looks yummy politely. Activity description: Log onto Seesaw and complete the activity: Week 4 Year 3 Japanese	Learning intention: To follow instructions and learn how to draw a daisy. Activity description: Log onto seesaw and complete the activity:"Directed drawing-daisy."

- Make sure to take a brain break between activities.
- Drink plenty of water.
- Provide opportunities to be active (a minimum of 30 minutes every day).
- Be kind to yourself and make sure you have some time every day to relax as a family.