






Year 4 Weekly Outline Term 2 **Week 7**









This is a guide for families to help provide a structure for home learning. Students must complete a minimum of three activities per day and a maximum of five activities. Across the week, students must complete one Art, Music, HPE and Japanese activity.

Each morning students are to complete their daily Think Mentals task and 'Boot Camp' activity before starting any activity.

******Please Note: Year 4 Teachers will be having a PPD day on Tuesday 26th May and therefore will not be able to respond to work on Seesaw. ******

Due to the Curriculum Day and Well being on Friday students are requested NOT TO DO THINK MENTALS - they can however access any of the Think Mentals online that are unlocked.

Monday 25th May	Tuesday 26th May	Wednesday 27th May	Thursday 28th May	Friday 29th May
View email/video/audio from teacher about the outline of suggestions for the day.				
	<p align="center"><u>Writing</u></p> <p align="center">Learning Intention: To use understand what a synonym is and use synonyms in a Diamante Poem</p> <p align="center">  click on link on Seesaw Week 7 - Tuesday - Writing - Poem - Diamante Synonym Watch the video about Diamante Poem. Use the template to write a Synonym Diamante Poem. </p>	<p align="center"><u>Reading</u></p> <p align="center">Learning Intention: to understand the stories, books and text we read.</p> <p align="center">Your task is to investigate and ask 3 types of questions about a chosen story.</p> <p align="center">  click on Seesaw SeeSaw Task: Week 7 Wednesday - reading - Questioning. </p>	<p align="center"><u>Writing</u></p> <p align="center">Learning Intention: To write a story</p> <p align="center">WOW (Wonderous Overport Write) is our time of the week to relax and have fun with writing. We get to write about the things we love. We can make it bright, colourful and interesting. click on link on</p> <p align="center">  Seesaw Week 7 Thursday - Writing - Wow write </p>	WELLBEING DAY
	<p align="center"><u>Maths</u></p> <p align="center">Followed by: Essential Assessment Please complete set tasks on Essential Assessment/My Numeracy. Use your essential assessment login details to access. Sunset maths.</p>	<p align="center"><u>Spelling</u></p> <p align="center">Learning Intention - We are learning to identify the missing 'l as in lizard' sound in words and write them in sentences.</p> <p align="center">Complete the template on Seesaw identifying the missing 'l as in lizard' sound in words and add word to the sentences activity using 'l as in lizard' words</p> <p align="center">  click on link on Seesaw </p>	<p align="center"><u>Maths</u></p> <p align="center">This lesson has been allocated on</p> <p align="center">  Seesaw Multiplication - Week 7 Learning Intention - to be able to recall multiplication facts and write a story to match a number fact. </p>	

		week 7 - Wednesday - spelling - 'l as in lizard' - identifying graphemes and sentences activity	
	<p><u>Spelling</u></p> <p>Learning Intention - We are learning to spell words with the 'l as in lizard' sound.</p> <p> click on link on <i>Seesaw</i> called week 7 - Tuesday - spelling - 'l as in lizard' - Sound Waves word lists</p> <p>Choose ten words from the coloured lists. Follow the</p>	<p><u>Maths</u></p> <p>Learning Intention: We are learning to problem solve using multiplication/division.</p> <p> <i>Seesaw</i></p> <p>Problem Solving - Teddy Bears and Unicorns</p>	<p><u>Spelling</u></p> <p>Learning Intention - We are learning to spell words with the 'l as in lizard' sound.</p> <p>Go onto Soundwaves Online and complete the Sound unit activities for the 'ai as in snail' sound</p> <p></p> <p>Unit 14</p>
	<p><u>Reading</u></p> <p>Learning Intention: To identify and understand important information</p> <p>Your task is to read about Indigenous Australian Tools and answer the comprehension questions that follow.</p> <p> click on <i>Seesaw</i> SeeSaw Task: Week 7 Tuesday - reading - Comprehension</p>	<p><u>Writing</u></p> <p>Learning Intention: To use understand what a antonym is and use antonyms in a Diamante Poem</p> <p> click on link on <i>Seesaw</i> Week 7 - Tuesday - Writing - Poem - Diamante Antonym</p> <p>Watch the video about Diamante Poem. Use the template to write a Antonym Diamante Poem.</p>	<p><u>Reading</u></p> <p>Learning Intention: To infer what's happening in the short clip</p> <p>Watch the video and answer the inference questions.</p> <p> on <i>Seesaw</i> SeeSaw Task: Week 7 Thursday - reading - Inferring.</p>
	<p>WELLBEING</p> <p>Today we want you to watch the video and answer the questions about the emotions you felt during the film.</p> <p> click on <i>Seesaw</i> SeeSaw Task: Tuesday - week 7- Wellbeing - Lost and Found</p>	<p>WELLBEING</p> <p>Can you make your teacher laugh? Do you have a photo or video you like that makes you laugh out loud? Perhaps you know a really funny joke, story or can make a funny face.</p> <p> click on <i>Seesaw</i> SeeSaw Task: Week 7 - Wednesday- Wellbeing - What makes you laugh?</p>	<p>WELLBEING</p> <p>Today we want you to listen to some mindfulness music and draw something that makes you smile. You may wish to create your own drawing or do some colouring</p>
HPE Learning intention:	Art:	Japanese:	Music:

<p>Practising throwing for distance and accuracy.</p> <p><u>Activity description:</u> Go onto SeeSaw and do the activity: HPE - Year 3/4 - Week 7</p>	<p><u>Learning Intention:</u> To create a picture in the style of Henri Matisse.</p> <p><u>Activity Description:</u> Log onto Seesaw and complete the activity: "Matisse".</p>	<p><u>Learning intention:</u> Learn about Japanese radio exercise. Learn a variety of jankenpon Japanese games.</p> <p><u>Activity description:</u> Log onto Seesaw and complete the Week 6 Year 34 Japanese Activity</p>	<p><u>Learning intention:</u> Learn the proper names for soft, medium and loud and play these dynamics on a drum and learn how to play a crescendo</p> <p><u>Activity description:</u> Log onto SeeSaw and complete the activity: Dynamics on a drum 2</p>	
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- Make sure to take a brain break between activities.
- Drink plenty of water.
- Provide opportunities to be active (a minimum of 30 minutes every day).
- Be kind to yourself and make sure you have some time every day to relax as a family.