

Year 5 - week 5 outline

This is a guide for families to help provide a structure for home learning. Students must complete a minimum of three activities per day and a maximum of five activities. Across the week, students must complete one Art, Music, HPE and one Technology (3-6) activity.

Monday	Tuesday	Wednesday	Thursday	Friday
View email/video/audio from teacher about the outline of suggestions for the day.				
<p><u>Reading Lesson 14</u> Learning intention: We are learning to use our inferencing and predicting skills</p> <p>Activity description: : Read a book/short story or to re-read one that you have read before and you are going to write a new blurb for the story.</p>	<p><u>Reading Lesson 15</u> Learning intention: We are learning to use our predicting skills</p> <p>Activity description: Today you are going to design a new front cover for your favourite book. It needs to be A4, have colour and be detailed. Ensure you have the title, the Author and the publisher on the cover. The more detailed the better!</p>	<p><u>Reading Lesson 16</u> Learning intention:We are learning to use our summarising skills</p> <p>Activity description: Read through this space article on Pluto and you need to determine if you believe that Pluto should be considered a planet or a dwarf planet https://spaceplace.nasa.gov/ice-dwarf/en/ Write a short paragraph stating your view.</p>	<p><u>Reading Lesson 17</u> Learning intention: We are learning to improve our comprehension and understanding of a text after reading it.</p> <p>Activity description: Today you are going to login to Literacy Pro, read a book and complete a quiz on the book.</p>	<p><u>Wellbeing Day</u></p> <p>Space Project- Located in the resources folder on Google Classroom</p> <p>Write a thank-you note to the essential workers</p> <p>Paint/ draw a picture</p> <p>Do some cooking with a family member</p>
<p><u>Maths Lesson 14</u> Learning intention: We are learning to solve problems involving multiplication of large numbers by one- or two-digits</p> <p>Activity description: Warm Up: Online maths games focussing on automatic recall of number facts</p> <p>Task: Complete the multiplication problems provided using written strategies, showing working out.</p>	<p><u>Maths Lesson 15</u> Learning intention: We are learning to solve problems involving multiplication of large numbers by one- or two-digits</p> <p>Activity description: Warm Up: Online maths games focussing on automatic recall of number facts</p> <p>Task: Complete the multiplication problems provided using written strategies, showing working out.</p> <p>Extension: multiplying numbers into the tens of thousands</p>	<p><u>Maths Lesson 16</u> Learning intention: We are learning to solve problems involving multiplication of large numbers by one- or two-digits</p> <p>Activity description: Warm Up: Online maths games focussing on automatic recall of number facts</p> <p>Task: Complete the multiplication problems provided using written strategies, showing working out.</p> <p>Extension: multiplying numbers into the tens of thousands and multiplying by 2 digits.</p>	<p><u>Maths Lesson 17</u> Learning intention: We are learning to solve problems involving multiplication of large numbers by one- or two-digits</p> <p>Activity description: Warm Up: Online maths games focussing on automatic recall of number facts</p> <p>Task: Complete the multiplication problems provided using written strategies, showing working out.</p> <p>Extension: multiplying numbers into the tens of thousands, multiplying by 2 digits and multiplying decimals.</p>	<p>Complete a guided meditation or complete a mindfulness colouring page from your Resilience Project book.</p> <p>Go for a bike ride/ walk with your family</p>
<u>Spelling Lesson 14</u>	<u>Spelling Lesson 15</u>	<u>Spelling Lesson 16</u>	<u>Spelling Lesson 17</u>	

<p>Learning intention: We are learning to spell words containing the /h/ as in house sound correctly.</p> <p>Activity description: Students are to complete 1-2 of the assigned spelling activities on Literacy Planet.</p>	<p>Learning intention: We are learning to spell words containing the /h/ as in house sound correctly.</p> <p>Activity description: Students are to complete 1-2 of the assigned spelling activities on Literacy Planet.</p>	<p>Learning intention: We are learning to spell words containing the /h/ as in house sound correctly.</p> <p>Activity description: Students are to complete 1-2 of the assigned spelling activities on Literacy Planet.</p>	<p>Learning intention: We are learning to spell words containing the /h/ as in house sound correctly.</p> <p>Activity description: Students are to complete 1-2 of the assigned spelling activities on Literacy Planet.</p>	
<p><u>Writing Lesson 14</u></p> <p>Learning intention: We are learning to write a letter following the correct structure.</p> <p>Activity description: Students are to write a letter to their Prep buddy to check in and see how they are going. Have they been going to school? Have they been working at home? What has changed for them etc. Students will have to follow the correct letter writing structure for this task. They have until Friday to complete a typed letter to their Prep buddy as it is going to be posted home to them!</p>	<p><u>Writing Lesson 15</u></p> <p>Learning intention: We are learning to use resources (books, family members, the internet) to research facts about planets, The Solar System and Space!</p> <p>Activity description: Students will be going on an online fact hunt! There are 8 questions about the Solar System and its surroundings that they must find the answer to. They can use online resources, books or the brains of others!</p>	<p><u>Writing Lesson 16 & 17</u></p> <p>Learning intention: We are learning to research questions about a particular topic and create an information poster about that topic.</p> <p>Activity description: Students are to choose their favourite planet out of the planets in the Solar System. Students will need to draw or print pictures, answer questions about their chosen planet and even find some fun facts that they think no one would know!</p> <p>Questions:</p> <ol style="list-style-type: none"> 1. What is your planet made up of? 2. What is it's temperature at day and night time? 3. How big is your planet compared to Earth? 4. How far is your planet from the sun? 5. Does your planet have any moons? If so, describe the and what are their names? 6. Who discovered your planet? How? Did they do anything else interesting? 7. Write down three interesting facts about your planet. 8. Please include a drawing (hand drawn) of your planet. If you can't hand draw a photo is fine. 		
<p><u>HPE</u></p> <p>Learning intention: To lead into space on and off the ball To move ball towards scoring end To understand the differences in fitness components</p> <p>Activity description: Invasion Game Quiz and Catch That Ball</p>	<p><u>Music</u></p> <p>Learning intention: Learn elements of indigenous music and dance</p> <p>Activity description: Complete the activity: Music- aboriginal music and dance</p>	<p><u>Japanese</u></p> <p>Learning intention: Learn about ninja trainings</p> <p>Activity description: Watch Week 5 slide show and complete Week 5 Japanese Activity</p>	<p><u>Art</u></p> <p>Look for the activity in your Thursday lessons title Thursday Art lesson - Quick Draw <u>Google Quick Draw (Artificial</u> https://experiments.withgoogle.com/quick-draw</p>	