

# Weekly Outline

## 5/6A, 6B, 6C, 6D, 6E

*This is a guide for families to help provide a structure for home learning. Students must complete a minimum of three activities per day and a maximum of five activities. Across the week, students must complete one Art, Music, HPE and one Japanese activity.*

Monday	Tuesday	Wednesday	Thursday	Friday
View Google Classroom for individual daily tasks and descriptions.				
Curriculum day	<b>Reading</b> Reading Task 2	<b>Reading</b> Reading Task 3	<b>Reading</b> Reading Task 4	Student Wellbeing / Catching up on tasks
	<b>Spelling</b> Spelling Task 2	<b>Spelling</b> Spelling Task 3	<b>Spelling</b> Spelling Task 4	
	<b>Maths</b> Maths Task 2	<b>Maths</b> Maths Task 3	<b>Maths</b> Maths Task 4	
	<b>Writing</b> Writing Task 2	<b>Writing</b> Writing Task 3	<b>Writing</b> WOW Write	
	<b>Wellbeing</b> Wellbeing Task 2	<b>Wellbeing</b> Wellbeing Task 3	<b>Wellbeing</b> Wellbeing Task 4	
Curriculum day	<p style="text-align: center;"><b>Art</b></p> <p><b>Tuesday art lesson:</b> Investigate the artist: Henri Matisse.</p> <p><u>Activity Description:</u></p> <ol style="list-style-type: none"> <li>1. Watch the video about his life and art.</li> <li>2. Create your own cut-out collage.</li> <li>3. <b>HPE- Optional</b></li> </ol> <p><b>Learning intention:</b> To aim at static and unobstructed target</p>	<p style="text-align: center;"><b>Japanese</b></p> <p>Learn about my choice of Japanese cultural aspect(s). Learn a Japanese sentence asking which one people like very much.</p> <p><u>Activity description</u> complete Week 7 Japanese Activity</p>	<p style="text-align: center;"><b>Music</b></p> <p>Complete the activity: Music- Make your own rap</p>	

	To alter throw/kick to hit different target <b>Activity description:</b> <u>HPE Optional Lesson- Target Game</u>			
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Make sure to take a brain break between activities.

- Provide opportunities to be active (a minimum of 30 minutes every day).
- Be kind to yourself and make sure you have some time every day to relax as a family.