**OVERPORT PRIMARY SCHOOL**





**YEARLY OVERVIEW – YEAR LEVEL 5 & YEAR LEVEL 6**

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|  |  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** |
| **ENGLISH**  3 Literacy sessions based around the curriculum goals on Mon-Wed. Talk Homework on Wednesday, Thursday a VCOP session and Big Write, Friday Talk Partners and Goal Setting. | **Spelling**  **(Sound Waves)**  **Phonics and word knowledge**  Refer to Sound waves scope and sequence blends, focus concepts and extra graphemes. **Graphemes:** | * **b, bb** as in balloon * **a** as in apple * **k, c, q, ck, x (ks), ch** as in kite * **e, ea** as in egg * **d, dd** as in duck * **i** as in igloo * **f, ff, ph** as in fish * **o, a** as in orange (Term 2) * **g, gg** as in girl (Term 2) | * **u, o** as in umbrella * **h; j, g, ge, dge** as in house and jellyfish * **ai, ay, a\_e**, a as in snail * **l, ll** as in lizard * **ee, e, e, y, ey** as in bee * **m, mm, mb** as in moon * **i\_e y, igh, i, ie** as in ice cream * **n, nn, kn; ng, n** as in ring and net * **oa, o\_e, ow, o** as in boat | * **p, pp; r, rr, wr** as in pig and robot * **ar, a** as in star * **s, ss, se, ce, x(ks), c** as in seal * **ir ,ur, or, er** as in bird * **t, tt** as in tiger * **or, ore, a, aw, au** in horse * **v, v; w, wh, u** as in vase and web * **oo, u** as in book * **y, u(yoo)** as yo-yo | * **oo, ew, ue, u\_e, u** as in boot * **z,zz,s,se; s, si** as in zebra and treasure * **ou, ow** as in cloud * **ch, tch; sh, ch, ti, ci** as in chicken and shell * **oy, oi; eer, ear** as in boy and deer * **th** as in thong and feather * **air, are** as in chair * **er, ar, or, a, e, i, o, u** as in ladder |
| **Grammar**  Ongoing revision of the grammar basics throughout the year. | * Nouns * Adjectives and adverbs * Verbs * Sentence Structure * Paragraphing | * Clauses * Homonyms * Homophones * Synonyms * Antonyms * Tense | * Prefixes and suffixes * Abbreviations * Conjunctions/connectives * VCOP Connectives Level 4 and 5 | * VCOP Connectives Level 4 – Year 5 * VCOP Connectives Level 5 – Year 6: A range of sophisticated ways of connecting thoughts, ideas, phrases and sentences. |
| **Punctuation**  Ongoing revision throughout the year. | * VCOP Punctuation Level 4 and 5 * Capital letters * Full stops * Commas * Apostrophes * Big Write after Cold Write - March | * VCOP Punctuation Level 4 and 5 * Big Write * Question and exclamation marks | * VCOP Punctuation Level 4 and 5 * Colons * Semi colons * Quotation marks * Ellipsis * Big Write | * VCOP Punctuation Level 4 and 5 * Revision |
| **Writing Genres** | * Personal Writing * Report writing * Persuasive Writing * Handwriting | * Persuasive Writing * Recount Writing * Handwriting * Narrative\* | * Narrative - poetry * Explanation * Handwriting | * Procedural * Revision * Handwriting |
| **Reading**  **Comprehension Strategies** | * Visualising * Activating prior knowledge * Self-monitoring * Questioning for inquiry | * Predicting * Inferring * Making connections * Questioning for inquiry | * Questioning * Summarising * Questioning for inquiry | * Synthesising * Skimming - Extension * Scanning – Extension * Questioning for inquiry |
| Developing reading will include the consolidation of the reading skill of fluency, pace, phrasing, expression, punctuation awareness, re-reading, reading on, using meaning cues, word matching, sounding out and using blends. | | | |
| **Speaking and listening** | Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions. | Use interaction skills, varying conventions of spoken interactions such as [voice](http://www.australiancurriculum.edu.au/glossary/popup?a=E&t=voice) volume, tone, pitch and pace, according to group size, formality of interaction and needs and expertise of the [audience](http://www.australiancurriculum.edu.au/glossary/popup?a=E&t=audience). | Present a [point of view](http://www.australiancurriculum.edu.au/glossary/popup?a=E&t=point+of+view).  Respond to a point of view by paraphrasing or formulating your own personal viewpoint. | Plan, rehearse and deliver presentations for defined audiences.  Take part in presentations by providing feedback. |
| **MATHEMTATICS**  Michael Ymer approach in an Overport maths planner. | **Number & Algebra**  Revision of topics and times tables are essential and must be done regularly.  Continual revision of the 4 processes. | * Place Value (incl. expanding, renaming and rounding of fractions and decimals). * Patterns * Square, triangular, prime and composite numbers. * Multiples and factors (incl. HCF) * Positive and negative integers. * The four operations – algorithms and word problems. | * Revise place value, patterns, 4 operations and divisibility. * Order of operations * Fractions * Decimals * Percentage and Ratio. * Ensure focus on multiplication and division. * Inverse relationships | * Revise place value, patterns, fractions, decimals and the four operations. * Money\* * Percentage discounts * Order of operations * Add, subtract and multiply# fractions and decimals. * Equivalent number sentences | The topics specified for this term will be determined as requiring further attention for this cohort of students. Term 4 is essentially a time for revision and the consolidation of knowledge, skills and understandings in mathematics.  The topics identified are:  \* Measurement  \* Fractions  \* Decimals  \* Word problems  Real world applications of maths and revision of times tables and the four operations are constantly included. |
| **Measurement & Geometry** | * Unit conversion * Time (incl. World Time Zones) * Mass, volume and capacity * Mapping | * Lines, angles and 2D shapes. * Revise unit conversion. * Revise mapping. * Revise time * Length, perimeter & area | * Revise time and times tables\* * Elapsed time * Revise shapes by introducing translations, reflections, rotations, symmetry\* * 3D objects |
| **Statistics & Probability** | * Chance experiments * Data displays | * Categorical and continuous data * Revise chance * Pose questions and gather data for graphing. | * Chance and probability\* * Data representations * Mean, median and mode |
| **INQUIRY Approach** | **Integrated Studies**  (Over a 2-year span) | * Odd year – Biological sciences Year 5 & 6 Living things | * Geography   Year 5 & 6 People and Place | * Australia as our Nation   (Civics & Citizenship) | * Tinkering (Physical sciences) – Year 5 Light, Year 6 Electricity * Sex Ed. |
| * Even year – Earth and space sciences Year 5 Planets, Year 6 Geological change/weather | * History   Year 5 The Australian Colonies  Year 6 Australia as our Nation  Incorporate Olympic History in the last few weeks. | The Olympics   * Chemical sciences   Year 5 Solids, liquids and gases  Year 6 Reversible & irreversible change | * Commercialism (Economics & Design, Creativity and Technology) |
| **ICT**  BYOD - iPads | * Refer to ICT term planner. | | | |
|  | **Homework**  Reading, Spelling  Times Tables (specific to student) | Each week, students are given a letter of the alphabet. Topic related to inquiry. Students complete a mini research project by selecting a topic starting with the letter. Create questions, provide answers, etc. | Each week, students will complete a similar mini homework task to last term. However, students will look at a different country/state each week. This will be derived from a continent that the teachers decide. | The Year 5 and 6 homework will comprise of 30 minutes per night or 1-2 hours per week.  Reading for consolidation and enjoyment on a daily basis, Spelling of weekly words, Revision of times tables and a Focus sheet. | Year 5 – Homework Grid and leadership speeches  Year 6 – Graduation Memory Book |
|  | **Assessment** | * Refer to last year’s End of Year results and Traffic Lights. * Weekly spelling tests. * Lit Pro test * Mathletics Assessment | NAPLAN, SA Spelling Test, Literacy Pro Test, Torch Test, teacher-generated Maths CATs, On Demand tests, Inquiry Projects. Weekly spelling tests. | Anecdotal notes, discussions/conferences, weekly spelling tests. | SA Spelling Test, Literacy Pro Test, Torch Test, Probe Test, teacher-generated Maths CATs, On Demand tests, Inquiry Projects. Weekly spelling tests. |

* **Please remember this is a guide only and the teacher will develop their programs to match the needs of the children in their class.**
* **Please note NAPLAN format preparation for Year 5 students will occur in Term 2 – English and mathematics.**