**OVERPORT PRIMARY SCHOOL**





**YEARLY OVERVIEW – YEAR LEVEL 5 & YEAR LEVEL 6**

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|  |  | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** |
| **ENGLISH**3 Literacy sessions based around the curriculum goals on Mon-Wed. Talk Homework on Wednesday, Thursday a VCOP session and Big Write, Friday Talk Partners and Goal Setting. | **Spelling****(Sound Waves)****Phonics and word knowledge**Refer to Sound waves scope and sequence blends, focus concepts and extra graphemes. **Graphemes:** | * **b, bb** as in balloon
* **a** as in apple
* **k, c, q, ck, x (ks), ch** as in kite
* **e, ea** as in egg
* **d, dd** as in duck
* **i** as in igloo
* **f, ff, ph** as in fish
* **o, a** as in orange (Term 2)
* **g, gg** as in girl (Term 2)
 | * **u, o** as in umbrella
* **h; j, g, ge, dge** as in house and jellyfish
* **ai, ay, a\_e**, a as in snail
* **l, ll** as in lizard
* **ee, e, e, y, ey** as in bee
* **m, mm, mb** as in moon
* **i\_e y, igh, i, ie** as in ice cream
* **n, nn, kn; ng, n** as in ring and net
* **oa, o\_e, ow, o** as in boat
 | * **p, pp; r, rr, wr** as in pig and robot
* **ar, a** as in star
* **s, ss, se, ce, x(ks), c** as in seal
* **ir ,ur, or, er** as in bird
* **t, tt** as in tiger
* **or, ore, a, aw, au** in horse
* **v, v; w, wh, u** as in vase and web
* **oo, u** as in book
* **y, u(yoo)** as yo-yo
 | * **oo, ew, ue, u\_e, u** as in boot
* **z,zz,s,se; s, si** as in zebra and treasure
* **ou, ow** as in cloud
* **ch, tch; sh, ch, ti, ci** as in chicken and shell
* **oy, oi; eer, ear** as in boy and deer
* **th** as in thong and feather
* **air, are** as in chair
* **er, ar, or, a, e, i, o, u** as in ladder
 |
| **Grammar**Ongoing revision of the grammar basics throughout the year. | * Nouns
* Adjectives and adverbs
* Verbs
* Sentence Structure
* Paragraphing
 | * Clauses
* Homonyms
* Homophones
* Synonyms
* Antonyms
* Tense
 | * Prefixes and suffixes
* Abbreviations
* Conjunctions/connectives
* VCOP Connectives Level 4 and 5
 | * VCOP Connectives Level 4 – Year 5
* VCOP Connectives Level 5 – Year 6: A range of sophisticated ways of connecting thoughts, ideas, phrases and sentences.
 |
| **Punctuation**Ongoing revision throughout the year. | * VCOP Punctuation Level 4 and 5
* Capital letters
* Full stops
* Commas
* Apostrophes
* Big Write after Cold Write - March
 | * VCOP Punctuation Level 4 and 5
* Big Write
* Question and exclamation marks
 | * VCOP Punctuation Level 4 and 5
* Colons
* Semi colons
* Quotation marks
* Ellipsis
* Big Write
 | * VCOP Punctuation Level 4 and 5
* Revision
 |
| **Writing Genres** | * Personal Writing
* Report writing
* Persuasive Writing
* Handwriting
 | * Persuasive Writing
* Recount Writing
* Handwriting
* Narrative\*
 | * Narrative - poetry
* Explanation
* Handwriting
 | * Procedural
* Revision
* Handwriting
 |
| **Reading****Comprehension Strategies** | * Visualising
* Activating prior knowledge
* Self-monitoring
* Questioning for inquiry
 | * Predicting
* Inferring
* Making connections
* Questioning for inquiry
 | * Questioning
* Summarising
* Questioning for inquiry
 | * Synthesising
* Skimming - Extension
* Scanning – Extension
* Questioning for inquiry
 |
| Developing reading will include the consolidation of the reading skill of fluency, pace, phrasing, expression, punctuation awareness, re-reading, reading on, using meaning cues, word matching, sounding out and using blends. |
| **Speaking and listening** | Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions. | Use interaction skills, varying conventions of spoken interactions such as [voice](http://www.australiancurriculum.edu.au/glossary/popup?a=E&t=voice) volume, tone, pitch and pace, according to group size, formality of interaction and needs and expertise of the [audience](http://www.australiancurriculum.edu.au/glossary/popup?a=E&t=audience). | Present a [point of view](http://www.australiancurriculum.edu.au/glossary/popup?a=E&t=point+of+view).Respond to a point of view by paraphrasing or formulating your own personal viewpoint.  | Plan, rehearse and deliver presentations for defined audiences.Take part in presentations by providing feedback. |
| **MATHEMTATICS**Michael Ymer approach in an Overport maths planner.  | **Number & Algebra**Revision of topics and times tables are essential and must be done regularly. Continual revision of the 4 processes. | * Place Value (incl. expanding, renaming and rounding of fractions and decimals).
* Patterns
* Square, triangular, prime and composite numbers.
* Multiples and factors (incl. HCF)
* Positive and negative integers.
* The four operations – algorithms and word problems.
 | * Revise place value, patterns, 4 operations and divisibility.
* Order of operations
* Fractions
* Decimals
* Percentage and Ratio.
* Ensure focus on multiplication and division.
* Inverse relationships
 | * Revise place value, patterns, fractions, decimals and the four operations.
* Money\*
* Percentage discounts
* Order of operations
* Add, subtract and multiply# fractions and decimals.
* Equivalent number sentences
 | The topics specified for this term will be determined as requiring further attention for this cohort of students. Term 4 is essentially a time for revision and the consolidation of knowledge, skills and understandings in mathematics.The topics identified are:\* Measurement\* Fractions\* Decimals\* Word problemsReal world applications of maths and revision of times tables and the four operations are constantly included. |
| **Measurement & Geometry** | * Unit conversion
* Time (incl. World Time Zones)
* Mass, volume and capacity
* Mapping
 | * Lines, angles and 2D shapes.
* Revise unit conversion.
* Revise mapping.
* Revise time
* Length, perimeter & area
 | * Revise time and times tables\*
* Elapsed time
* Revise shapes by introducing translations, reflections, rotations, symmetry\*
* 3D objects
 |
| **Statistics & Probability** | * Chance experiments
* Data displays
 | * Categorical and continuous data
* Revise chance
* Pose questions and gather data for graphing.
 | * Chance and probability\*
* Data representations
* Mean, median and mode
 |
| **INQUIRY Approach** | **Integrated Studies**(Over a 2-year span) | * Odd year – Biological sciences Year 5 & 6 Living things
 | * Geography

Year 5 & 6 People and Place | * Australia as our Nation

(Civics & Citizenship) | * Tinkering (Physical sciences) – Year 5 Light, Year 6 Electricity
* Sex Ed.
 |
| * Even year – Earth and space sciences Year 5 Planets, Year 6 Geological change/weather
 | * History

Year 5 The Australian ColoniesYear 6 Australia as our NationIncorporate Olympic History in the last few weeks.  | The Olympics* Chemical sciences

Year 5 Solids, liquids and gases Year 6 Reversible & irreversible change | * Commercialism (Economics & Design, Creativity and Technology)
 |
| **ICT**BYOD - iPads | * Refer to ICT term planner.
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|  | **Homework** Reading, SpellingTimes Tables (specific to student) | Each week, students are given a letter of the alphabet. Topic related to inquiry. Students complete a mini research project by selecting a topic starting with the letter. Create questions, provide answers, etc. | Each week, students will complete a similar mini homework task to last term. However, students will look at a different country/state each week. This will be derived from a continent that the teachers decide.  | The Year 5 and 6 homework will comprise of 30 minutes per night or 1-2 hours per week. Reading for consolidation and enjoyment on a daily basis, Spelling of weekly words, Revision of times tables and a Focus sheet. | Year 5 – Homework Grid and leadership speechesYear 6 – Graduation Memory Book |
|  | **Assessment** | * Refer to last year’s End of Year results and Traffic Lights.
* Weekly spelling tests.
* Lit Pro test
* Mathletics Assessment
 | NAPLAN, SA Spelling Test, Literacy Pro Test, Torch Test, teacher-generated Maths CATs, On Demand tests, Inquiry Projects. Weekly spelling tests.  | Anecdotal notes, discussions/conferences, weekly spelling tests.  | SA Spelling Test, Literacy Pro Test, Torch Test, Probe Test, teacher-generated Maths CATs, On Demand tests, Inquiry Projects. Weekly spelling tests. |

* **Please remember this is a guide only and the teacher will develop their programs to match the needs of the children in their class.**
* **Please note NAPLAN format preparation for Year 5 students will occur in Term 2 – English and mathematics.**